COIL SHARING SESSION

SKKU & HKU

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Course Background
INTERSTATE CONFLICT AND ITS REPORTING IN THE NEWS

• What are various pathways to war?

• How is war reported in the news?
Scheduling
- Tuesdays – Me
- Thursdays – Richard
- Provides a routine
- Assigned readings in the syllabus
- Usually, both of us were present
FINDING A PARTNER

• Reach out to colleagues
  Co-authors
  Grad school alumni
  Conference participants
  Former departmental colleagues
  Inter-departmental colleagues

• Benefits:
  Familiarity
  Easy to work with
  Fun
Assessments
ASSESSMENTS

- Attendance/Participation
- Mid-term
- Regional Conflict Journalistic Report
- Policy Presentation
• Watched Dr. Strangelove
• Students were given comprehension and discussion questions
• They were allowed to use the answers on my exam a week later.
• My exam = in-class essay question
• Richard's exam = take-home news report
• My exam = in-class group policy presentation of a given war

• Richard's exam = in-class news presentation of some event or news-worthy aspect of a conflict of their choice.

• Prior to the final, we had a panelist discussion
How can you have a successful COIL course?
THE 3 Cs

Commitment

Collaboration

Communication
• Start planning early. What do you want out of this?
• Create a blueprint for the course(s) and stick to it (as best possible). i.e., syllabus vs syllabi
• Be flexible.
• There is no one way to do this.
How can the students have the best experience possible?

More collaboration = Better experience for everyone

Work to your strengths

This is not just about education; it is an experience.

Make it memorable

Find ways to combine assessments

Less stressful for students/profs

Makes learning more meaningful
COMMUNICATION

• Keep in contact
  Weekly meetings / Debriefings / Brainstorm sessions

• Sit-in on classes
  Keep up to date
  Learning opportunity

• Stay in similar time-zones
  Makes everything easier
CONCLUSION

BE CONSCIOUS OF YOUR TIME

COME PREPARED

BE ENGAGED AND ENGAGING